



HELPING **YOU**
deliver on the promise of

**Regional CLASS Plan
for Hub Allocation of
Teachstone Resources**



Dial-in number: 1-800-369-1701

Passcode: 9994725



Refer to me!



Agenda

- Welcome
- Conducting a Regional Needs Assessment
- Understanding the Teachstone Resources
- Developing the Regional CLASS Plan
- Putting the Pieces Together
- Questions

First 5 IMPACT Hub Allocations for Teachstone® Resources



First 5 IMPACT Regional Coordination and Training and Technical Assistance Hubs (Hubs)

Request for Application

March 2016



APPENDIX J. F5CA STATEWIDE SUPPORT FOR CLASSROOM ASSESSMENT SCORING SYSTEM

F5CA will allocate at least \$2 million over the term of First 5 IMPACT to support regional capacity around effective adult-child interactions in local early learning sites using the Classroom Assessment Scoring System® (CLASS®) tool.

Each Hub will be allocated an annual set-aside to support the Hub's plan for regional support for improved adult-child interactions using CLASS. In order to access the F5CA-funded CLASS training and services, the Hubs will submit an annual CLASS usage plan indicating the desired types and quantity of training so F5CA can allocate funds and monitor its contract. Once approved by F5CA, the Hub will work out the training and technical assistance details and logistics.

Appendix J

BUILDING REGIONAL EFFICIENCIES, CAPACITY, & SUSTAINABILITY



BUILDING REGIONAL EFFICIENCIES, CAPACITY, & SUSTAINABILITY



Your Team

Melissa Kelley-Knutsen

Regional Director

melissa.knutsen@teachstone.com

Office: (866) 998-8352 x267

Cell: (312) 622-1512



I'm here to understand your CLASS goals and help you develop an implementation plan that improves adult-child interactions.

Your Team

Emmie Schwab

Account Manager

emmie.schwab@teachstone.com

(434) 293-3909 x224



I'm here to provide support as you access and use your Teachstone products and programs. My goal is to ensure your success every step of the way.

CLASS Observations

- Observation Training and Certification
- Train-the-Trainer Program
- Calibration—**FREE!**



Professional Development

- myTeachstone
- Coaching with myTeachstone Training
- Making the Most of Classroom Interactions (MMCI)
- Feedback Strategies Training
- Instructional Support Strategies Training

Teachstone  Training and Services

Number of MMCI Instructors per County who Attended First 5 Regional Trainings



NEEDS ASSESSMENT PROCESS



* Professional Development (PD)

EFFICIENCIES • CAPACITY • SUSTAINABILITY

NEEDS ASSESSMENT PROCESS

Collecting
Reliable Data

Using
Data-Driven
PD

Creating a
Successful,
Sustainable PD
Plan

EFFICIENCIES • CAPACITY • SUSTAINABILITY



Train-the-Trainer



**Introduction to the
CLASS Tool**

**CLASS Observation
Training**



NEEDS ASSESSMENT PROCESS

Collecting
Reliable Data

Using
**Data-Driven
PD**

Creating a
Successful,
Sustainable PD
Plan



Designed for:



Age Levels

Languages

Infant

Toddler

Pre-K

English/Spanish

Data in *my* Teachstone™

Observation Reports

Export

Upcoming

20

Observations

Completed

18

Observations

All Teachers

Date Range: 8/15/2014 - 9/15/2014

Filter

Emotional Support



Classroom Organization



Instructional Support



Mid Positive Climate

20% of Teachers

5 TEACHERS

View Detail

Teachstone™



Teachers

Professional Development

Resources



Candace Jackson

Mountain Top Child Care | Pre-K

Reports

PD

Observations

Survey Results

Reports

Export

Date Range: 8/1/2013 - 9/1/2014

Recommended

16

Observations

36

Observations

Self Study

10

Self Study

Upcoming

2

Observations

Completed

4

Observations

Scores by Dimension

Average Goal






Recommend PD

Create Observation

Data-Driven Professional Development

Recommended to Candace: 2 selected

Teachstone  Teachers Professional Development Resources  

Resources

Sort By: Most Popular Cancel

Audience

☐ Teacher

☐ Coach

Type

☐ Course

☐ Video

☐ PDF

☐ Link

Language

☐ English

☐ Spanish

Age Level

Infant

Toddler

Preschool

Recommend Resources

Resources:


☒ A Feedback Loop at Lunchtime 3 minutes

☒ Communicating Expectations before Work Time 3 minutes

Recommend To: Candace Jackson


Recommendation Settings: Only if the resource hasn't previously been recommended

Share additional information about this resource including a deadline associated with it or if it is required/optional.




Send Recommendation

Quick and Effective Reflection at Mealtime

 3 min 1 comment

Communicating Expectations before Work Time

 3 min 1 comment

NEEDS ASSESSMENT PROCESS

Collecting
Reliable Data

Using
Data-Driven
PD

Creating a
Successful,
**Sustainable PD
Plan**

Coaching with *my*Teachstone



During this course, coaches learn:

- How to maximize their coaching and drive impact with myTeachstone
- How to use tools and resources in myTeachstone to help teachers succeed



Creating a
Successful,
Sustainable PD
Plan

1. *Coaches and/or Trainers become prepared to provide educators with the MMCI course.*
 - Teachstone Professional Development Specialist provide sustained, ongoing support to the coaches throughout the program year.
2. *Educators attend MMCI Course.*
 - Learn to identify and understand CLASS interactions
 - 20 hours of CLASS-based instruction (eligible for 2 CEUs)



Creating a
Successful,
Sustainable PD
Plan

CLASS Feedback Strategies

Coaches learn:

- How to share CLASS-based feedback
- Make the most of their face-to-face time with teachers

Instructional Support Strategies

Coaches learn:


- Strategies for helping teachers improve Instructional Support Interactions
- Techniques for supporting PD planning, teacher conferences, and lesson planning

CLASS Observations

- Observation Training and Certification
- Train-the-Trainer Program
- Calibration—**FREE!**

Professional Development

- myTeachstone
- Coaching with myTeachstone Training
- Making the Most of Classroom Interactions (MMCI)
- Feedback Strategies Training
- Instructional Support Strategies Training



CLASS-Based Coaching

Teachstone  Training and Services



Application Coming Late September!

Coaches learn to:

- Deliver MMCI
- Make data-driven recommendations in myTeachstone
- Build teacher readiness to grow
- Support peer coaches

Teachstone support includes:

- Monthly group and individual calls
- Practice-based feedback on coaching and MMCI instruction via video
- 3-day face-to-face training
- myTeachstone subscription for ongoing learning

Creating a
Successful,
Sustainable PD
Plan



REGION	NEW COACHING SLOTS			
	TOTAL	2016-17	2017-18	2018-19
1	7	3	3	1
2	5	2	2	1
3	16	7	5	4
4	17	8	5	4
5	9	4	3	2
6	2	1	1	0
7	5	2	2	1
8	9	4	3	2
9	12	5	4	3
10	7	3	2	2
	89	39	30	20



**CLASS-Based
Coaching**



Webinar for details:

**Thursday
October 6
12:00 – 1:30 p.m.**

Register:

**[https://attendee.gotowebinar.com/register/
5004923430770327554](https://attendee.gotowebinar.com/register/5004923430770327554)**

Putting the Pieces Together:

Developing a Regional CLASS Plan



Three Sources of First 5 California Funding to Carry out this Work

#1



#2



#3



Creating the Plan to Use Your Hub Allocations for Teachstone® Resources

1. Collaborate to identify cross-cutting, regional goals for improving adult-child interactions.
2. Discuss your region's goals with Teachstone and First 5 California staff. Go to <https://www.surveymonkey.com/r/RegCLASSCall>.
3. Complete and submit your Regional Plan Narrative and Budget Request Form to F5IMPACT@ccfc.ca.gov.
4. After Teachstone staff review the Plan and Request Form and First 5 California authorizes services, regions can begin accessing resources and training.*

**Trainings require at least four weeks' lead time from when the Plan is approved to when it can be offered in the region.*

Meet Hub Q



About Hub Q

- 6 counties
- 375 early learning settings
- Hub allocation for Teachstone Resources: \$150,000 (3-year)
- Consortia have different history and capacity with the CA-QRIS and the CLASS tool

Question 1

What are this region's overarching goals for supporting effective adult-child interactions?

Hub Q Regional Goals

- Ensure all counties have the capacity to carry out reliable observations in early learning sites.
- Ensure trainers and coaches have in-depth, practical ability to support use of data.
- Ensure participants in the QRIS have access to CLASS trainings and resources to understand indicators of effective interactions.

Think about ...

1. **Collect reliable data:** Under what circumstances do consortia formally observe classrooms?
2. **Use of data:** Who uses/needs to use data and how?
3. **Plan for professional development:** What do we want all early educators to know about effective interactions? For what purpose?

Meet Hub Q



GOAL # 1

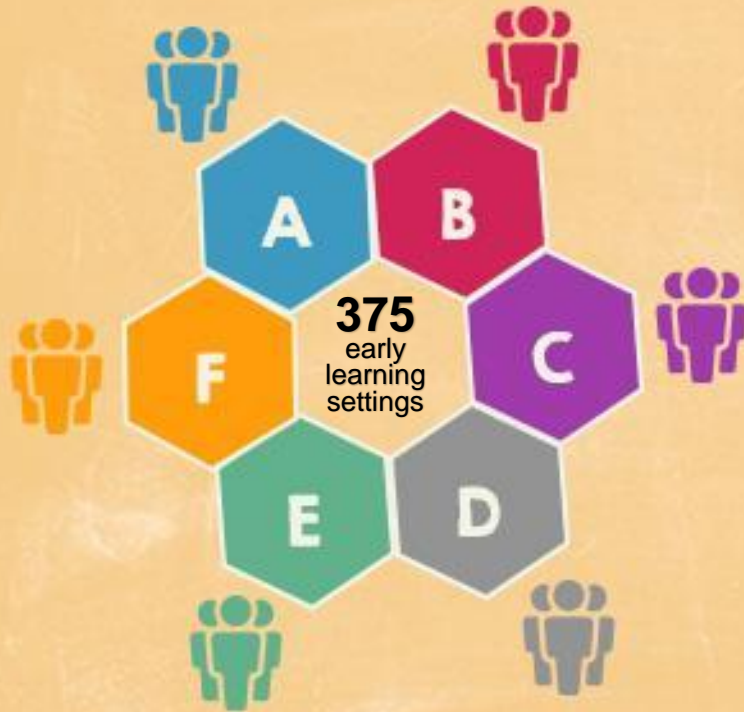
All counties have the capacity to carry out reliable observations in early learning settings.

Think about:

Under what circumstances do consortia formally observe classrooms?

What is existing capacity?

Meet Hub Q



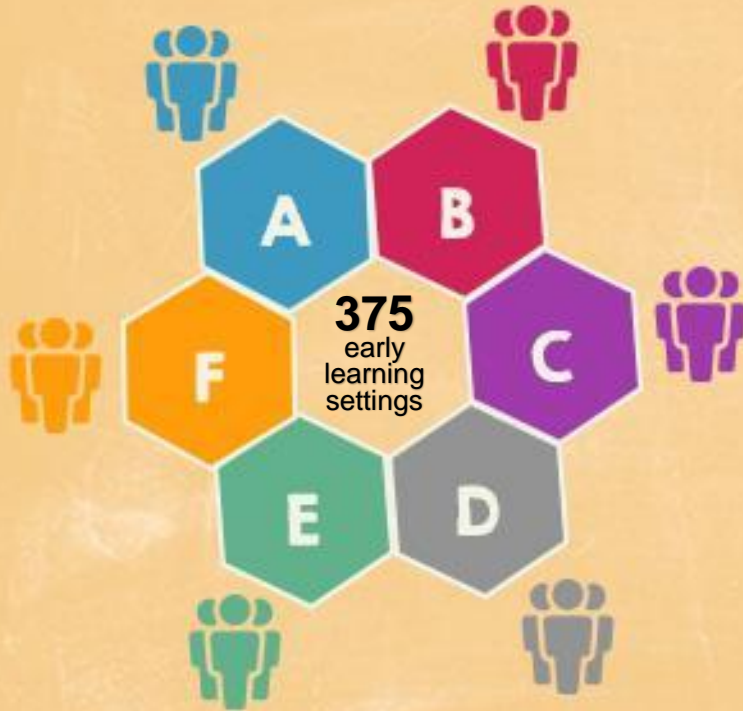
GOAL # 1

All counties have the capacity to carry out reliable observations in early learning settings.

Existing Capacity

Ages	Observers	Affiliate Trainers	MMCI Instructors
Pre-K	30	3	2
Toddler	22	3	NA
Infant	5	1	NA

Meet Hub Q



GOAL # 1

All counties have the capacity to carry out reliable observations in early learning settings.

Regional Decision

2 Trainings

CLASS Observation Training for 17 participants each

3 Years

Annual recertification for 7 trainers

Regional Plan Contact Name:	Regional Plan Contact E-mail:	Regional Plan Contact Phone Number:	Hub Number:	Q
Melinda of Hub Q	grisCOORD@hubq.org	916-263-1051	Total Three Year Allocation:	\$ 150,000.00

Description of Services	Cost description	Unit Cost	Number of Trainings in Year 1	Total participants Year 1	TOTAL Year 1			
Materials and Set-up for F5CA/Regional Affiliate led trainings (total cost assumes maximum participation in each training)					(Shipping)			
Regional Affiliate Trainer led Introduction to Infant CLASS participant packages.	\$75 per participant (must have certified Affiliate Trainer). Maximum participants is 50.	\$75		0	\$	-	\$	-
Regional Affiliate Trainer led Introduction to Toddler CLASS participant packages.	\$75 per participant (must have certified Affiliate Trainer). Maximum participants is 50.	\$75		0	\$	-	\$	-
Regional Affiliate Trainer led Introduction to Pre-K CLASS participant packages.	\$75 per participant (must have certified Affiliate Trainer). Maximum participants is 50.	\$75	1	50	\$	3,750.00	\$	318.75
Regional Affiliate Trainer led Infant CLASS Observer Training participant packages.	\$175 per participant (must have certified Affiliate Trainer). Maximum participants is 17.	\$175	1	17	\$	2,975.00	\$	252.88
Regional Affiliate Trainer led Toddler CLASS Observer Training participant packages.	\$175 per participant (must have certified Affiliate Trainer). Maximum participants is 17.	\$175	1	17	\$	2,975.00	\$	252.88
Regional Affiliate Trainer led Pre-K CLASS Observer Training participant packages.	\$175 per participant (must have certified Affiliate Trainer). Maximum participants is 17.	\$175		0	\$	-	\$	-
Pre-K Making the Most of Classroom Interactions (MMCI) Participant packages, w/ myTeachstone subscription.	MCI 20.	\$135	Materials may be ordered individually	60	\$	8,100.00	\$	688.50
maximum participation; requires shipping costs added to total)								
Pre-K CLASS Train-the-Trainer Program. Maximum Participants is 12.	Per participant fee: \$2,000	\$2,000		0	\$	-	NA	\$
Toddler CLASS Train-the-Trainer Program. Maximum Participants is 12.	Flat fee per training: \$9,000	\$9,000		0	\$	-	NA	\$
	Per participant fee: \$2,000	\$2,000						

Use the drop down menu to find your Hub number. The total three-year allocation will auto-populate

Tabs for Years 1, 2, and 3, and a three-year total

Question 2

How will the region allocate resources to meet its goals for improving adult-child interactions?

Please describe the Teachstone resources identified in the Request Form as well as other local/regional resources (e.g., staffing, training location, incentives) to support the plan's success.

Hub Q Regional Decisions

GOAL # 2

Ensure trainers and coaches have in-depth, practical ability to support use of data.

Regional Decision

2 Trainings	Coaching with myTeachstone
2 Trainings	CLASS Feedback Strategies
6 Coaches	No cost but part of plan

GOAL # 3

Participant sites have access to CLASS training and resources to understand indicators of effective interactions.

Regional Decision

1 Training 10 participants	MMCI Instructor Training
MMCI Cohorts	MMCI participant materials x 3 yrs
2 x 3 years 10 x 2 years	Annual recertification

THE PLAN

A	B	C	D	E	F
This page populates based on figures on Year 1, 2, and 3 Budgets	Regional Plan Contact Name:	Hub Number:		Hub Region#	
		Total Three Year Allocation:		\$	150,000.00
	Regional Plan Contact E-mail:				
		Total Three Year Budget with Teachstone Allocation			
Service	Description of Services	Year 1	Year 2	Year 3	3-year TOTAL
Materials and Set-up for FSCA/Regional Affiliate led trainings (total cost assumes maximum participation in each training; require 8.5% tax added to the total and shipping)					
Infant TTT	Infant CLASS Train-the-Trainer Program. Maximum Participants is 10.	\$	\$	-	\$
MMCI Instructor	Pre-K Making the Most of Classroom Interactions (MMCI) Instructor Training. Maximum Participants is 10.	\$	33,103.75	\$	33,103.75

Hub Q would like to fund a portion of the overall Plan using other funds

TOTALS		\$ 92,417.92	\$ 65,353.49	\$ 29,222.00	\$ 186,993.41
Amount Funded through Other Sources (Payment negotiated separately with Teachstone)		\$ 13,625.00	\$ 17,750.00	\$ 9,500.00	\$ 40,875.00
Total Charged to First 5 California from Hub Teachstone Allocation		\$ 78,792.92	\$ 47,603.49	\$ 19,722.00	\$ 146,118.41
Remaining Teachstone Allocation Balance		\$ 71,207.08	\$ 23,603.59	\$ 3,881.59	\$ 3,881.59

Allocation	\$ 78,792.92	\$ 47,603.49	\$ 19,722.00	\$ 146,118.41
Remaining Teachstone Allocation Balance	\$ 71,207.08	\$ 23,603.59	\$ 3,881.59	\$ 3,881.59

Question 3

How does this plan build regional efficiencies?

In addition, please describe how the Plan builds on existing capacity in the region and how it contributes to sustainability of efforts to improve adult-child interactions across the region?

Question 4

How does this plan address the diverse needs of consortia in the region to build local capacity?

Further, what local needs are not met by this plan and how will they be addressed?

Question 5

How will the region ensure resources are maximized?

Specifically, how will you ensure participants follow through with reliability testing and/or complete requirements for instructor certification; what efforts will be made to ensure trainings are full).

Creating the Plan to Use Your Hub Allocations for Teachstone® Resources

Regions
will

Complete
and
Submit
Plan and
Request
Form

Teachstone
will

Review to
ensure
feasibility

F5CA
will

Approve
and
authorize
services

E-mail Plan to
F5IMPACT@ccfc.ca.gov.

F5CA and Teachstone
staff are available by
phone to help your region.

Questions?



Your Team

Your First 5 IMPACT Regional Liaison and Teachstone

Melissa Kelley-Knutsen
Regional Director

Melissa.knutsen@teachstone.com

Emmie Schwab
Account Manager

Emmie.schwab@teachstone.com

Did your region sign up for its conference call yet?

Go to <https://www.surveymonkey.com/r/RegCLASSCall>